Topic Statement

During the Autumn term Beech Class will be learning all about the Ancient Egyptians, one of my favourite topics!

Within this historical based topic, the children will become aware of the geographical location of Egypt and how it has changed since ancient times. They will also be able to use specific vocabulary linked to the life and times of the Ancient Egyptian people.

This subject links to many areas of the National Curriculum and hence the children will have the opportunity to use Art and DT techniques to make Egyptian Collars and a 3D map of Egypt. They will study the Ancient Egyptian hierarchy, the process of mummification and their beliefs about the afterlife, the Gods and Goddesses they worshipped, some of the symbols and hieroglyphics used and their methods of farming and the foods they ate.



Key Vocabulary

| Pyramid(s) | Death mask | Eye of Horus | |
|------------|---------------|----------------|--|
| Pharaoh | Canopic jars | Scarab | |
| Tomb | Hieroglyphics | Mummification | |
| Sphinx | Desert | Gods/Goddesses | |
| River Nile | Papyrus | Howard Carter | |
| mummy | Sickle/Plough | Amulet | |



Tasks you could try at home

- 1. Find out about Modern Day Egypt e.g. the capital city, population etc.
- 2. Try out some recipes from Ancient Egypt or find out what foods come from the country.
- 3. Complete research all about a specific area e.g. a Pharaoh, the Rosetta Stone etc.
- 4. Construct your own pyramid.

National Curriculum Objectives Covered

History KS2

The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China

History KS2

A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.

Geography KS2

Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America

Geography KS2

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)

Art and Design KS2

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.