## **Chestnut – Autumn Term 2023**

|         | First Half Term   | Second Half Term   |
|---------|---|--|
| English | Year 1: Phonics<br>Yr.2: Read, Write, Inc<br>Grammar  | Year 1: Phonics<br>Year 2: Read, Write, Inc<br>Grammar   |
|         | Reading and writing - CUSP  | Reading and writing - CUSP   |
|         | Year 1: Reading:  | Year 1: Reading:  • Where the Wild Things Are  • The Boy Who Cried Wolf (Aesop's Fables)   |
|         | Year 2: Reading:      Grandad's Island     The Goose that Laid the Golden Eggs (Aesop's Fables)  Yr.1 & 2 Writing:     Sentence composition (including basic skills - rehearsing and recording sentences, full stops, capital letters, correcting errors, identifying nouns and verbs)     setting descriptions | Year 2: Reading:  Paddington The Christmas Pine  Yr.1 & 2 Writing: Character descriptions (using adjectives for expanded noun phrases, adverbs and conjunctions) Simple retelling of a narrative (Using third person, writing in past tense, identifying language, planning and telling a story) |
|         | (White rose)  | (White rose)   |
| Maths   | Year 1:  ■ Number and place Value - up to 20 (including counting, ordering and comparing, numbers as words, The number line, 1 more and 1 less, less than, greater than and equal to, counting in 2s)  ■ Addition and Subtraction (Including part-whole models,   | Year 1:  • Addition and subtraction - up to 20 (adding together, adding more, find a part, add by counting on, fact families, taking away and crossing out, doubles, near doubles, finding the differences, missing number problems)   |

|                          | number bonds to 10, related facts)  | • Geometry: shape (2D shapes)   |
|--------------------------|---|---|
|                          | <ul> <li>Year 2:</li> <li>Number and place value - up to 100 (including recognising tens and ones, partitioning, numbers as words, counting in 2s, 5s, 10s and 3s)</li> <li>Statistics (Tally charts and block diagrams)</li> </ul> | Year 2:  ■ Addition and subtraction (bonds to 10, 20 and 100, 10 more and 10 less, add by making 10, add to the next 10, add and subtract 2-digit and 1-digit numbers, add and subtract 2-digit numbers, add and subtract multiples of 10, mixed addition and subtraction, missing number problems)  ■ Geometry: shape (2D shapes and their properties) |
| Science                  | <ul> <li>Working scientifically: observational skills</li> <li>Seasonal changes (CUSP)</li> </ul>   | • Introduction to plants, including trees (CUSP)  |
| Geography                | Human and physical features - including a study of the local area (CUSP)  |   |
| History                  |   | Significant historical events, people and places in our own locality - Norwich and the vikings (Norfolk Broads)   |
| Art and Design           |   | Drawing (CUSP)  • mark making using different tools  • organise and arrange marks according to techniques taught and used   |
| Design and<br>Technology | Cooking and nutrition (CUSP):  • Exploring tastes and textures of vegetables (vegetable dips)  • Preparing and combining salad vegetables (making pitta pockets)  |   |

|                        | Applying cooking<br>techniques and<br>culinary skills to make<br>breaded vegetables                       |  |
|------------------------|---|--|
| Modern<br>Languages    |   |  |
| Music                  |   |  |
| Physical<br>Education  | Team building Invasion Skills   | Dance Invasion Skills  |
| PSHE                   | Healthy and happy relationships - forming friendships and how kind/unkind behaviours impact other people. | Similarities and differences -<br>strengths, abilities and<br>stereotypes                              |
| Religious<br>Education | What do Christians believe<br>God is like? (Understanding<br>Christianity - God)                          | What does the nativity story teach Christians about Jesus? (Theology - Norwich Diocese Y2 - Enquiry 2) |