Fairhaven Primary Recovery Funding Review

Recovery premium is part of the government's package of funding to support pupils whose education has been impacted by COVID-19.

The recovery premium is intended to support pupil who are eligible for pupil premium because the pandemic had an additional impact on these pupils.

At Fairhaven Primary we have consulted with the 'menu of approaches set out by the Department of Education. The menu has been developed in line with the Education Endowment Foundations' 3-tiered approach to help schools allocate spending across the following three areas:

- Supporting high-quality reaching, such as staff professional development
- Providing targeted academic support
- Tackling non-academic barriers to academic success, such as difficulties with attendance, behaviour and social and emotional wellbeing.

Fairhaven Primary School has used the money to support the specific needs of pupils. In 2022/23 and 2023/24 we have prioritised high-quality teaching.

Funding Allocation	
2021 / 2022	£2,000
2022 / 2023	£2,240
2023 / 2024	£2,320

Use of Funding		
High quality teaching		
Professional development to support the implementation of evidence approaches, for example mastery-based approaches to teaching and feedback	£570	
Maths Mastery (Readiness) (22/23)		
Developing high-quality teaching, assessment and a broad and balanced, knowledge-based curriculum which responds to the needs of pupils		
Purchase of Cusp Reading and Writing (23/24)	£1,800	
Purchase of reading resources (23/24)	£520	

Targeted Support School Led Tutoring Costs (21/22)	£2,000
Teaching assistant deployment and interventions, for example by supporting high-quality provision within the classroom or delivering structured interventions	
Numicon Interventions – Key Stage 1 and 2 (22/23) Maths Resources	£780 £100
Targeted interventions to support language development in EYFS and Key Stage 1 (22/23)	£675

Monitoring and Evaluation

Talk Boost Intervention

An evaluation of the Talk Boost entrance and exit assessments have shown improved pupil outcomes for most pupils.

Numicon Interventions

An evaluation of the Numicon entrance and exit assessments have shown improved outcomes for all pupils.

Attainment at the end of Key Stage 2 has not returned to pre-covid levels. Through effective CPD teachers are improving their knowledge of mastery pedagogy in the teaching of mathematics. In July 20123, resources to support the high-quality teaching of English has been prioritised as attainment in writing has been identified as a priority.