

# The Primary PE and Sport Premium

Planning, reporting and  
evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This



evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£8,167
Total amount allocated for 2021/22 (£7,000 & £9,788)	£16,788
How much (if any) do you intend to carry over from this total fund into 2022/23?	£5,655
Total amount allocated for 2022/23	£16,833
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 22,488

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	94%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	94%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	94%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No



## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 31% (£7,012)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils to engage in whole class exercise every day. This will be separate from P.E lessons.</p> <p>This will be in the form of movement breaks / playtimes using our trim trail and slide / monkey bar equipment.</p> <p>All pupils have two hours of PE teaching each week from GtSet4PE.</p> <p>EYFS and Key Stage 1 and Lower Key Stage 2 children to be physically active during Forest School</p> <p>To provide opportunity for pupils to increase activity levels by providing a range of sporting after school clubs</p> <p>Data collection on clubs to see how many children are getting involved in clubs</p>	<p>Midday Supervisors will lead playtime games and encourage less active pupils to take part</p> <p>Outdoor equipment promotes climbing, balance and upper body strength and ensures all children are continually accessing purposeful exercise</p> <p>Forest School activities for all pupils in EYFS and KS1, supporting child-led outdoor play.</p> <p>After school clubs include: multisport, cricket, netball, hockey, running, dance, gardening, and knitting</p> <p>All children encouraged / motivated to join at least one active after school club</p>	<p>£2,000</p> <p>£873 (trim trail)</p> <p>£1,540 (Improvements learning space)</p> <p>Welly Rack - £460</p> <p>After school sport coaching - £976 + £863</p>	<p>Adults ability to encourage all pupils to be active / particularly those who would not otherwise engage in physical activity</p> <p>Pupils are given personal strength and fitness challenges i.e.: learning to swing across the monkey bars or use the climbing wall</p> <p>Pupils are playing a greater range of games e.g. – throwing and catching games as well as building objects</p> <p>Children have fun and engaging play time equipment to encourage activity and a range of afterschool sporting clubs to ensure they are meeting the Chief Medical Officers recommendations.</p>	<p>Further training opportunities for midday supervisors</p> <p>Review and order new equipment when needed / purchase outdoor gym equipment for playground</p> <p>Extend pupil leadership programme to include other pupils. Possible course through Sports Leaders – Play Maker Award</p> <p>Implement KS2 boys and girls football clubs during lunch time, once a week.</p> <p>Pupil voice recorded to make sure PE lessons are active and following the scheme of learning</p> <p>Class teachers to be aware of which pupils belong to a sporting</p>

	Data collection of number of pupils attending clubs – communication of why having an active lifestyle is importance for all pupils.	Office £300		club outside of school and target those not have extra physical activity by encouraging them to join a school after school club  Welcome local sporting clubs to give promotional talks during assemblies / advertise in school newsletter
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 18 % (£3,931)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Pupils understand what wellbeing is and how to monitor their feelings/emotions/relationships and safety  Pupil leadership - Year 6 pupils leading active lunch time clubs, including football / cricket / running  Pupils, staff and parents are aware of participation in sporting activities and achievements across the school	The school follows a weekly wellbeing theme – introduced on a Monday during the Wellbeing Assembly. Teachers are supported with wellbeing resources including teaching the importance of having an active lifestyle / healthy eating / sleep routines etc.  Older pupils leading lunch time football / with support of adults only when necessary. Older pupils act as positive role models for younger children and developing personal skills through sport  Celebrate events in Friday assembly and communicate to parents/carers	Resources: Discovery Education & Sparkyard Subscription £401  Leadership badges - £100	Children know what is meant by wellbeing and how to lead a healthy lifestyle  Older pupils have developed organisational and leadership skills. The initiative has also led to improved attitude towards school life / learning from one pupil.  Children enjoy being led by	Ask School Council to discuss how we can increase physical activity of all pupils within school day / encourage and support them to implement class challenges / intra school challenges  Encourage children to set

<p>Sensory circuits and leading and following games will support pupils who benefit from movement and exercise as a strategy to keep emotionally regulated</p> <p>Participation in ....</p>	<p>in newsletter and on website</p> <p>Trophy cabinet in school is visible for all to see.</p>	<p>Premier Sports £3,430</p>	<p>peers</p> <p>– leads to increased participation</p> <p>Pupil leaders to give ideas and suggestions to what would make PE in the school better and encourage more children to take part in physical activity inside and outside of school.</p>	<p>personal challenges for themselves in sport – embedding the schools core value of belief in themselves and achievement for all. Expanding this to a sporting competitive approach.</p>
	<p>Sports coach to model social play skills through sporting <i>leading and following games</i> – supporting whole school approach to positive behaviour.</p> <p>All Key Stage2 pupils will participate in Bikeability programme: Year 3 &amp; 4 – Level 1 Year 5 &amp; 6 – Level 2</p>		<p>Improved co-operative play during unstructured times of the day</p> <p>Pupils will have increased knowledge and understanding of how to cycle safely on the road</p>	<p>Embed practice during 23/24.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				8% (£1,825)
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>Pupils to develop their dance skills – sequencing and remembering movements from one week to the next</p> <p>To increase involvement teaching assistant in sporting lessons to increase their knowledge and confidence in delivery of PE subject</p>	<p>Dance / Gym Instructor to work alongside class teachers to improve confidence in teaching dance / support the delivery of quality of dance and gym lessons</p> <p>GetSet4PE – plans utilised by all teaching staff to ensure that</p>	<p>£1,825</p>	<p>Teachers’ knowledge and skills and confidence in delivering / modelling dance have developed.</p>	<p>Learning walks and lesson observations to evidence quality of PE lessons / ensure lessons are active and following scheme of work.</p> <p>Pupil voice recorded to ensure lessons are accessible but active for all</p>

	subject knowledge is up to date.			Teaching assistant to undertake CPD in PE
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 30% £6,682
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>All pupils to have the opportunity to engage in different sporting activities</p> <p>Teachers monitor wellbeing of all pupils – work alongside parents/carers to identify emotion needs</p> <p>Breakfast club - in order for school to be able to provide breakfast for all children in an inclusive way</p>	<p>Arrange a range of taster sessions which introduce pupils to activities not taught within the curriculum. Activities are linked to healthy, active lifestyle including mental wellbeing.</p> <p>A child counsellor will be available to all pupils when and if required.</p>	<p>Judo day - £200</p> <p>Calm Cats Yoga Day – £1146 + £396</p> <p>Quidditch Day - £1,390</p> <p>Circus Workshop - £360</p> <p>Oliver Twist - £700 (wellbeing)</p> <p>E-Safety Learning – £200</p> <p>Mental Health Counsellor – £1,030</p>	<p>Pupils have experience of activities / sports not taught within PE lessons</p> <p>Pupils know the importance of talking to trusted adults about feelings / emotional regulation</p>	<p>Continue to arrange active enrichment activities for whole school</p> <p>Continue to monitor wellbeing of pupils</p>



		Breakfast Club - £1,260		
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6% (£1,444)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Buying into Norwich School Sports Partnership network in order to take part in organised events</p> <p>Participate in Cluster and Norwich East Partnership events – virtually and face-to face if possible.</p> <p>Participate in sports festivals</p> <p>PE subject leader to be given class release to attend meetings</p>	<p>Participate in all key events organised by NSSP as well as attending PE meetings / inset</p> <p>Cost of transport to and from Competitive sporting events</p>	<p>Transport to Events Attended: £719</p> <p>Supply Cover - £725</p>	<p>Children will have access to a range of competitions ran by the cluster schools and NSSP. These enable pupils to play sport as a team and compete against pupils from other schools.</p> <p>Pupils working above expectation to experience sport alongside pupils of similar ability.</p> <p>All Key Stage 2 pupils have represented school in a least one sporting event during the academic year – this promotes a healthy lifestyle for all and supports a sense of belonging to the school community</p>	<p>To maintain relationships with external organisations and other schools that provide opportunity for competitions to take place</p> <p>Make sure teachers are including elements of competition within lessons so pupils know what fair sportsmanship looks like.</p>

Total Spent - £20,894 (93%)

Carry Forward - £1,594 (7%)

Signed off by	
Head Teacher:	Mrs S Lake
Date:	September 23
Subject Leader:	Mr J Branch
Date:	September 23
Governor:	Mrs R Whiles / Mr I Campbell
Date:	September 23