

**Chestnut Class – Learning Overview
Spring Term 2024**

	First Half Term	Second Half Term
English	<p>Year 1: Phonics Yr.2: Read, Write, Inc Grammar</p> <p>Year 1: Reading:</p> <ul style="list-style-type: none"> ● There’s a Rang-Tan in my Bedroom ● The Lion Inside <p>Year 2: Reading:</p> <ul style="list-style-type: none"> ● Coming to England ● Aesop’s Fables - The Sun and the Wind <p>Yr.1 & 2 Writing:</p> <ul style="list-style-type: none"> ● Setting descriptions (Revisit): Using conjunctions to join sentences, selecting vocabulary, adjectives and nouns. ● Recounts (Revisit): Using past tense, writing in chronological order, third person. ● Poetry on a theme: Explore new language, explain the theme of a poem, writing our own poems. 	<p>Year 1: Phonics Year 2: Read, Write, Inc Grammar</p> <p>Reading and writing - CUSP</p> <p>Year 1: Reading:</p> <ul style="list-style-type: none"> ● The Proudest Blue ● The Hare and the Tortoise <p>Year 2: Reading:</p> <ul style="list-style-type: none"> ● Fantastic Mr Fox <p>Yr.1 & 2 Writing:</p> <ul style="list-style-type: none"> ● Informal letters (Revisit): Understanding letter structure and features, plan and write a letter - saying who you are writing to and why. ● Instructional writing (Revisit): Imperative verbs, Command sentences, features of instructional texts, writing instructions for something we have made.
Maths	<p>(White rose)</p> <p>Year 1:</p> <ul style="list-style-type: none"> ● Measurement - money: Recognise and count coins ● Fractions: Recognise and find one half and one quarter (of a shape or quantity) <p>Year 2:</p> <ul style="list-style-type: none"> ● Measurement - money: count money in pounds and pence, compare amounts, calculate with money, find change ● Fractions: Recognise and find $\frac{1}{4}$, $\frac{1}{2}$, $\frac{2}{4}$, $\frac{3}{4}$, $\frac{1}{3}$ and $\frac{2}{3}$ (of shapes and amounts), count in 	<p>(White rose)</p> <p>Year 1:</p> <ul style="list-style-type: none"> ● Measurement (length & height, mass & volume) ● Time: time phrases, recap days of the week and months of the year, hours, minutes & seconds, o’clock and half past. ● Position & direction: describe movement and turns - forward, backward, left, right, above, below - ordinal numbers.

	<p>fractions up to a whole, unit and non-unit fractions.</p> <ul style="list-style-type: none"> Statistics: recap pictograms and block diagrams in scales of 2, 5 and 10. 	<p>Year 2:</p> <ul style="list-style-type: none"> Measurement (length & height, mass & volume) Time: o'clock, half past, quarter to/past, time to 5 minutes, minutes and hours in a day. Position & direction: describe movement and turns, shape patterns with turns.
Science	<ul style="list-style-type: none"> Plants (Revisit): What do I remember about plants? What is the structure of plants? What are deciduous and evergreen trees? Plants (Extend): How do seeds germinate and what happens? What happens when bulbs sprout? What do plants need to thrive and be healthy? 	
Geography	<ul style="list-style-type: none"> Mapping & Fieldwork: What is a map? How do I make an imaginary map? How do you show what a place is like? How do I make a real map? 	
History		<ul style="list-style-type: none"> Changes within living memory (past shops and present shops): What is it like around here? What are the shops in my community? What were shops like in the past? How have shops changed? How are shops different today than a long time ago?
Art and Design	<ul style="list-style-type: none"> Painting: Responding to music whilst exploring lines, colours and space using traditional painting tools. 	<ul style="list-style-type: none"> 3D: Using clay and recycled materials to create own sculpture.
Design and Technology		<ul style="list-style-type: none"> Understanding materials - can you build with bread?: Identify a range of construction materials, investigate how materials can be changed by adding heat or water, use a combination of materials to build a small model house)
Modern Languages		
Music		

Physical Education	<ul style="list-style-type: none"> ● Gymnastics ● Athletics 	<ul style="list-style-type: none"> ● Yoga ● Striking and fielding
PSHE	<ul style="list-style-type: none"> ● Coping with change 	<ul style="list-style-type: none"> ● Families and committed relationships
Religious Education	<ul style="list-style-type: none"> ● Why do people have different views about the idea of God? 	<ul style="list-style-type: none"> ● Who made the world?
Computing	<ul style="list-style-type: none"> ● Programming animations: Using Scratch Jr to investigate sprites and backgrounds, use programming blocks to use, modify and create programmes. 	<ul style="list-style-type: none"> ● Programming quizzes: sequence commands, use and modify designs to create own quiz questions in Scratch Jr.