

**Chestnut Class – Learning Overview  
Summer Term 2024**

	First Half Term	Second Half Term
English	<p>Year 1: Phonics Yr.2: Read, Write, Inc Grammar</p> <p><b>Year 1:</b> Reading:</p> <ul style="list-style-type: none"> <li>● There’s a Rang-Tan in my Bedroom</li> <li>● The Lion Inside</li> </ul> <p><b>Year 2:</b> Reading:</p> <ul style="list-style-type: none"> <li>● Coming to England</li> <li>● Aesop’s Fables - The Sun and the Wind</li> </ul> <p><b>Yr.1 &amp; 2 Writing:</b></p> <ul style="list-style-type: none"> <li>● Setting descriptions (Revisit): Using conjunctions to join sentences, selecting vocabulary, adjectives and nouns.</li> <li>● Recounts (Revisit): Using past tense, writing in chronological order, third person.</li> <li>● Poetry on a theme: Explore new language, explain the theme of a poem, writing our own poems.</li> </ul>	<p>Year 1: Phonics Year 2: Read, Write, Inc Grammar</p> <p>Reading and writing - CUSP</p> <p><b>Year 1:</b> Reading:</p> <ul style="list-style-type: none"> <li>● The Proudest Blue</li> <li>● The Hare and the Tortoise</li> </ul> <p><b>Year 2:</b> Reading:</p> <ul style="list-style-type: none"> <li>● Fantastic Mr Fox</li> </ul> <p><b>Yr.1 &amp; 2 Writing:</b></p> <ul style="list-style-type: none"> <li>● Informal letters (Revisit): Understanding letter structure and features, plan and write a letter - saying who you are writing to and why.</li> <li>● Instructional writing (Revisit): Imperative verbs, Command sentences, features of instructional texts, writing instructions for something we have made.</li> </ul>
Maths	<p><b>(White rose)</b></p> <p><b>Year 1:</b></p> <ul style="list-style-type: none"> <li>● Measurement - money: Recognise and count coins</li> <li>● Fractions: Recognise and find one half and one quarter (of a shape or quantity)</li> </ul> <p><b>Year 2:</b></p> <ul style="list-style-type: none"> <li>● Measurement - money: count money in pounds and pence, compare amounts, calculate with money, find change</li> <li>● Fractions: Recognise and find <math>\frac{1}{4}</math>, <math>\frac{1}{2}</math>, <math>\frac{2}{4}</math>, <math>\frac{3}{4}</math>, <math>\frac{1}{3}</math> and <math>\frac{2}{3}</math> (of shapes and amounts), count in</li> </ul>	<p><b>(White rose)</b></p> <p><b>Year 1:</b></p> <ul style="list-style-type: none"> <li>● Measurement (length &amp; height, mass &amp; volume)</li> <li>● Time: time phrases, recap days of the week and months of the year, hours, minutes &amp; seconds, o’clock and half past.</li> <li>● Position &amp; direction: describe movement and turns - forward, backward, left, right, above, below - ordinal numbers.</li> </ul>

	<p>fractions up to a whole, unit and non-unit fractions.</p> <ul style="list-style-type: none"> <li>Statistics: recap pictograms and block diagrams in scales of 2, 5 and 10.</li> </ul>	<p><b>Year 2:</b></p> <ul style="list-style-type: none"> <li>Measurement (length &amp; height, mass &amp; volume)</li> <li>Time: o'clock, half past, quarter to/past, time to 5 minutes, minutes and hours in a day.</li> <li>Position &amp; direction: describe movement and turns, shape patterns with turns.</li> </ul>
Science	<ul style="list-style-type: none"> <li>Plants (Revisit): What do I remember about plants? What is the structure of plants? What are deciduous and evergreen trees?</li> <li>Plants (Extend): How do seeds germinate and what happens? What happens when bulbs sprout? What do plants need to thrive and be healthy?</li> </ul>	
Geography	<ul style="list-style-type: none"> <li>Mapping &amp; Fieldwork: What is a map? How do I make an imaginary map? How do you show what a place is like? How do I make a real map?</li> </ul>	
History		<ul style="list-style-type: none"> <li>Changes within living memory (past shops and present shops): What is it like around here? What are the shops in my community? What were shops like in the past? How have shops changed? How are shops different today than a long time ago?</li> </ul>
Art and Design	<ul style="list-style-type: none"> <li>Painting: Responding to music whilst exploring lines, colours and space using traditional painting tools.</li> </ul>	<ul style="list-style-type: none"> <li>3D: Using clay and recycled materials to create own sculpture.</li> </ul>
Design and Technology		<ul style="list-style-type: none"> <li>Understanding materials - can you build with bread?: Identify a range of construction materials, investigate how materials can be changed by adding heat or water, use a combination of materials to build a small model house)</li> </ul>
Foreign Languages	<p>L'alphabet and French handwriting</p> <p>Le navet énorme</p> <p>French playground games</p> <p>My family</p>	

Music	<b>The Rockpool Rock</b> - 2-part singing, rock 'n' roll, structure, timbre; <b>Tanczmy Labada</b> - Singing games, traditional Polish dances, follow a changing beat and tempo, playing a percussion accompaniment, body percussion patterns.	
Physical Education	<ul style="list-style-type: none"> <li>• Gymnastics</li> <li>• Athletics</li> </ul>	<ul style="list-style-type: none"> <li>• Yoga</li> <li>• Striking and fielding</li> </ul>
PSHE	<ul style="list-style-type: none"> <li>• Coping with change</li> </ul>	<ul style="list-style-type: none"> <li>• Families and committed relationships</li> </ul>
Religious Education	<ul style="list-style-type: none"> <li>• Why do people have different views about the idea of God?</li> </ul>	<ul style="list-style-type: none"> <li>• Who made the world?</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Programming animations: Using Scratch Jr to investigate sprites and backgrounds, use programming blocks to use, modify and create programmes.</li> </ul>	<ul style="list-style-type: none"> <li>• Programming quizzes: sequence commands, use and modify designs to create own quiz questions in Scratch Jr.</li> </ul>