

Chestnut Class – Learning Overview
Autumn Term 2024

	First Half Term	Second Half Term
Literacy	<p>Reading and Writing - CUSP programme</p> <p>Year 1: Reading:</p> <ul style="list-style-type: none"> • Beegu • Where the Wild Things Are <p>Year 2: Reading:</p> <ul style="list-style-type: none"> • The Goose that Laid Golden Eggs (Aesop Fable) • Paddington <hr style="border-top: 1px dashed black;"/> <p>Yr.1 & 2</p> <p>Writing:</p> <ul style="list-style-type: none"> • Strong start sentence composition (Including basic skills - rehearsing and recording sentences, full stops, capital letters, correcting errors, nouns and verbs) • Character descriptions (adjectives, expanded noun phrases, adverbs, conjunctions) 	<p>Reading and Writing - CUSP programme</p> <p>Year 1: Reading:</p> <ul style="list-style-type: none"> • The Boy Who Cried Wolf (Aesop Fable) • The Owl and the Pussycat. <p>Year 2: Reading:</p> <ul style="list-style-type: none"> • Grandad's Island • The Christmas Pine <hr style="border-top: 1px dashed black;"/> <p>Yr.1 & 2</p> <p>Writing:</p> <ul style="list-style-type: none"> • Simple retelling of a narrative (third person, past tense, plan and tell a story) • Instruction writing (linked to Beegu - time connectives, command phrases, imperative verbs, key features of text) • Poems developing vocabulary (making connections, exploring and explaining key language)
Maths	<ul style="list-style-type: none"> • Place value (within 20) • Addition & Subtraction 	<ul style="list-style-type: none"> • Place value (within 100) • Shape

Science	Animals including humans: Types of animals, comparing animals, how do animals change as they mature? What do animals need to survive? Keeping healthy - why do we exercise? Why do we eat different types of food?	
Geography	Continents and oceans / countries and capital cities of the UK	
History		The lives of significant individuals: Neil Armstrong and Christopher Columbus
Art and Design		CUSP (Yr. 1) Collage Creating layered surfaces and muting colours <i>Castle in the Sun</i> by Paul Klee
Design and Technology	CUSP: Mechanisms <i>Are bigger wheels always better?</i> How wheels and axles work together, build simple wheel mechanisms, explore how the size of a wheel and position of the axles affects the movement of simple vehicles. Inventor of the automobile - Karl Friedrich Benz	
Modern Languages	<p style="text-align: center;">French What's your name? Numbers J'aime les fruits (Opinions on fruit)</p> <p style="text-align: center;">Days of the week The Hungry Caterpillar French Christmas traditions</p>	
Music	Menu Song - Active listening (movement), beat, echo singing, showing pitch moving; Colonel Hathi's March - Beat, march, timbre, film music; Magical Musical Aquarium - Timbre, pitch, structure, graphic symbols, classical music.	
Computing	Computing systems and networks - technology around us	Computing systems and networks - IT around us

Physical Education	Miss Ampleford 1) Team Building Y2/1 Mr Wilson 1) Invasion Games Y2/1	Miss Ampleford 2) Dance Y2/1 (lesson 1-6) Mr Wilson 2) Ball Skills Y2/1
PSHE	Healthy and happy relationships - forming friendships and how kind/unkind behaviours impact other people.	Similarities and differences - strengths, abilities and stereotypes
Religious Education	Why do churches have stained glass windows and what can we learn from them?	Why does Christmas matter to Christians? (Understanding Christianity)